



PARTNER Early Childhood Network Survey Questions

This document lists the PARTNER “EARLY CHILDHOOD NETWORK” survey. That is, the questions are specific to early childhood networks. You can use this document as a template to review questions and make edits, before working on the online version of the survey. The wording here is suggested wording based on past surveys that the PARTNER team has developed on a variety of projects. We encourage you to modify it for your own community/cultural contexts.

How should you use this survey template? The entire survey is modifiable, although in some limited ways. You can use this template (in Word) to draft up your own language and customize question changes. If you follow the structure of this template, you will be able to fit changes into the online survey.

In what ways can I edit the survey? In the table below, the first column is the question number, the second column is the question text, the third column is the question response, and the last column explains what is modifiable and what is not. The ability to change the question text is available for almost every question, however the ‘spirit’ of the question must remain. That is, if the question is a multiple-choice question, then it should remain as a multiple-choice question. For example, question 4 must be a multiple choice, and question 5 will always ask the respondent to pick one from the list of response they picked in question 4. Question 6 and 7 are similar. Questions 8 and 9 can be any type of multiple-choice question. Question 10 is where respondents select their partners and the next eight questions refer back to the list partners select here. Questions 11 and 12 are relational questions and you can ask any question (single or multiple choice) you want to know about the network partnerships. Questions 13, 14, and 15 correspond to the value metrics and questions 16, 17, and 18 correspond to the trust metrics. For these questions you can only modify the definition of the metric to better fit your language but the metric itself and the scale cannot be modified. After question 18, any number of open-ended, single-choice or multiple-choice questions can follow. This template provides some example additional questions you can choose to include in your survey.

Any questions? Contact us at partnertool@visiblenetworklabs.com

THIS TEXT IS THE DEFAULT CONSENT AND INSTRUCTIONS THAT IS AUTO-FILLED INTO THE PARTNER SURVEY. IT IS ALL MODIFIABLE.

Consent:

By starting the survey, you are agreeing to participate. Your participation is voluntary, and you can stop at any time. There are no known risks to participate in this survey. If you have questions about your participation in the survey, please reply to the email invitation you received, or contact the PARTNER team at partnertool@visiblenetworklabs.com.

Instructions:

Thank you for taking this survey. To begin, you will be asked to answer a few questions about your own organization. You will then be asked to answer questions about other organizations.

Answer all questions from the perspective of your organization, rather than yourself as an individual. Feel free to check with others in your organization for more information.

At any time, you can save the responses and continue the survey later. When complete, you can review your responses and modify them, if required.

Q#	Question Text	Question Response Options	Notes on how question can be modified in the PARTNER system
1	Your organization should be listed below. If it is not, please return to the original email you received inviting you to take this survey and click on the link included.		This question is not modified, rather it is based on the respondent list
2	What is your job title? And if applicable, how does your job relate to the work of the early childhood network?		This can be modified to any question where you elicit a short answer, short open-ended response, for example, "what is your organization's mission?" or "what is your motivation for joining?"

3	<p>What is the length of time (in months) that you have been interacting with the early childhood network?</p> <p>For example, type 0 if no interaction with the network, 24 for two years, etc.</p> <p>Note: type numerals (e.g. 11, not eleven)</p>		<p>This can be modified to any question where you elicit a numerical value as a response, such as “how long have you worked in the area of early childhood?”</p>
4	<p>Please indicate what your organization/program/department contributes, or can potentially contribute, to the early childhood network (choose as many as apply).</p>	<ol style="list-style-type: none"> 1. Advocacy and policy change 2. Communication/public relations technical assistance 3. Community connections 4. Community resources (housing, food banks, libraries, etc.) 5. Data 6. Expertise in early learning 7. Expertise in family support & parent education 8. Expertise in health 9. Expertise in social, emotional, & mental health 10. Facilitation/community convener 11. Fiscal management (e.g. acting as fiscal agent) 12. Funding 13. In-Kind resources (e.g., meeting space and printing) 14. IT/web resources (e.g. server space, web site development, social media) 15. Knowledge of resources (information/feedback) 16. Leadership in the early childhood field 17. Organizational management & expertise 18. Paid staff to participate in early childhood work 19. Research 20. Services for young children and their families 21. Sharing knowledge about resources 22. Strategic planning skills/expertise 	<p>The wording of this question can be modified to be customized to this network (this question is linked to Q5). Usually this is a question asking about what member orgs can or can potentially contribute to the network.</p> <p>The response options listed here are from our default survey, but you can modify these to match resources/activities that you hope the organizations will bring to the network.</p>

		<p>23. Support & commitment to engage in systems building (e.g. developing partnerships, collective impact, shared goals)</p> <p>24. Training and professional development opportunities</p> <p>25. Volunteers and volunteer staff</p> <p>26. Workforce development</p>	
5	What is your <u>organization's</u> most important contribution to the early childhood network?	Same response list as #4	
6	Progress has been made in the early childhood system in the following areas over the past year (choose all that apply).	<ol style="list-style-type: none"> 1. <u>Creating a shared vision for the broader EC system</u> among cross-sector partners 2. Developed <u>effective strategies</u> to support quality, availability, and access to services to support young children and families. 3. Improved/increased <u>capacity</u> (e.g. <u>resource development, training, grant writing, letters of support, connecting with funders</u>) among cross-sector partners 4. Improved/increased <u>collaboration</u> (e.g. <u>on committees, boards, work groups, etc.</u>) among cross-sector partners 5. Improved/increased <u>data sharing</u> (formal or informal) among cross-sector partners 6. Improved/increased <u>knowledge and awareness</u> of early childhood issues and community resources and programs to support young children and families among cross-sector partners 7. Improved/increased <u>project / funding coordination</u> among cross-sector partners 8. Improved/increased <u>relationships</u> between cross-sector partners 9. Increased <u>focus</u> on health / social emotional / mental health issues for young children 10. Increased <u>referrals to community programs</u> among cross-sector partners 	<p>You can customize the wording of this question (this question is linked to Q7). Usually this is a question asking about outcomes achieved or potential outcomes to achieve.</p> <p>The response options can be edited, but will be the same for both Q 6 and Q 7.</p>

		<ul style="list-style-type: none"> 11. More <u>coordinated approach</u> to address the needs of children and families across domains across sectors 12. <u>Shared advocacy or policy work</u> among cross-sector partners 13. Don't know 	
7	Which is this early childhood network's most important outcome?	Same response list as #6	Whatever responses someone chooses in Q 6 will populate as possible responses for Q7.
8	<p>How successful has the early childhood network been at reaching its goals?</p> <p>Goals of the network include: XXX.</p>	<ul style="list-style-type: none"> 1. Not Successful 2. Somewhat Successful 3. Successful 4. Very Successful 5. Completely Successful 	<p>This can be modified to any question where you elicit a single choice response.</p> <p>If this is a new network, you can find another question to ask here if you do not think this fits.</p> <p>You could ask what their potential role in the network could be or what level of involvement they could contribute.</p>
9	Thinking of your everyday practice, has the early childhood network improved your organization's ability to... (please select all that apply)	<ul style="list-style-type: none"> 1. Align your work with other organizations 2. Assess the opportunities and challenges related to early childhood in your context 3. Leverage your own or others' work 4. Make meaningful connections with other organizations 5. Positively impact children and families 6. Respond to the opportunities and challenges related to early childhood in your context 7. Share information meaningfully with other organizations 	This can be modified to any question where you elicit a multiple choice response.
10	From the list, select <u>organizations/programs/departments</u> with which you have an established relationship (either formal or informal). In subsequent questions you will be asked about		Question can be modified but list of organizations to choose from will be based on the respondent list uploaded.

	your relationships with these <u>organizations/programs/departments</u> in the context of the <u>early childhood network</u> .		
<p>The next set, questions 11-18 are relational questions, meaning that the respondent will answer each question about the organizations they selected in Q10.</p> <p>Q11-12: We have the relational questions listed here, and they all can be modified. However, there are several options/variations for the content of these questions. At the end of this table are additional options to choose from (in blue text). In total, we recommend only choosing a total of 1 additional relational question (in addition to q11, q12, we recommend only one other as the 3rd option, which will need to be inserted as Q19).</p> <p>Questions 13-18 are also relational, but they assess the content and type of relationship between two partners, by providing ratings on the quality of relationships in terms of Value and Trust. Questions 13-15 are three measures of Value and questions 16-18 are three measures of Trust. The wording of Q13-18 can be slightly modified for your network, but the context cannot change. These are trademark PARTNER questions and usually yield the most useful data so we recommend keeping them in tact as much as possible</p>			
11	Please describe how your relationship with each of these partners was developed [relational pick all that apply]	<ol style="list-style-type: none"> 1. Through early childhood committees, task forces, trainings, focus groups, or other related early childhood activities 2. Our relationship was not developed through the early childhood network, but the early childhood network has made our relationship stronger 3. Through a partner of an early childhood partner agency 4. The state mandated the partnership for grant funding. 5. Through other community venues/work not related to early childhood 6. Completely by accident (relationship was not related to work at all, for example we met at a grocery store) 7. Other 8. Don't Know 	<p>You can modify the language/wording of the question and response options.</p> <p>However, the nature of this question has to be "relational" (something they are answering about their relationship with each partner they selected). See other examples at the end of this table.</p>
12	What kinds of activities does your relationship with this <u>organization/program/department</u> entail [note: the responses increase	<ol style="list-style-type: none"> 1. None 2. Cooperative Activities: involves exchanging information, attending meetings together, and offering resources to partners (Example: Informs other programs of RFA release) 	<p>You can modify the language/wording of the question and response options.</p> <p>However, the nature of this question has to be "relational" (something they</p>

	in level of collaboration] [relational choose one]?	<p>3. Coordinated Activities: Include cooperative activities in addition to intentional efforts to enhance each other's capacity for the mutual benefit of programs. (Example: Separate granting programs utilizing shared administrative processes and forms for application review and selection.)</p> <p>4. Integrated Activities: In addition to cooperative and coordinated activities, this is the act of using commonalities to create a unified center of knowledge and programming that supports work in related content areas. (Example: Developing and utilizing shared priorities for funding effective prevention strategies. Funding pools may be combined.)</p>	are answering about their relationship with each partner they selected). See other examples at the end of this table.
13	<p>To what extent does this <u>organization/program/department</u> have power and influence to impact the overall mission of the early childhood network?</p> <p>*Power/Influence: The organization/program/department holds a prominent position in the community by being powerful, having influence, success as a change agent, and showing leadership.</p>	<p>1. Not at all 2. A small amount 3. A fair amount 4. A great deal</p>	<p>Questions 13-18 are based on validated scales to measure perceived value and trust among partners, so they generally need to remain as is, although we can customize for your network.</p> <p>You can modify the language of the definition and what this term means to your group. Please do not modify the response options as it is linked to the analysis tool/ calculations.</p>
14	<p>What is this <u>organization/program/department'</u>s level of involvement in the early childhood network?</p> <p>*Level of Involvement: The organization/program/department is strongly committed and active in the partnership and gets things done.</p>	<p>1. Not at all 2. A small amount 3. A fair amount 4. A great deal</p>	

15	<p>To what extent does this organization/program/department/s contribute resources to the early childhood network?</p> <p>*Contributing Resources: The organization/program/department brings resources to the partnership like funding, information, or other resources.</p>	<ol style="list-style-type: none"> 1. Not at all 2. A small amount 3. A fair amount 4. A great deal 	
16	<p>How reliable is the <u>organization/program/department</u>?</p> <p>*Reliable: This organization/program/department is reliable in terms of following through on commitments.</p>	<ol style="list-style-type: none"> 1. Not at all 2. A small amount 3. A fair amount 4. A great deal 	
17	<p>To what extent does the <u>organization/program/department</u> share a mission with the early childhood network's mission and goals?</p> <p>*Mission Congruence: this organization/program/department shares a common vision of the end goal of what working together should accomplish.</p>	<ol style="list-style-type: none"> 1. Not at all Not at all 2. A small amount 3. A fair amount 4. A great deal 	
18	<p>How open to discussion is the <u>organization/program/department</u>?</p> <p>*Open to Discussion: this organization/program/department is willing to engage in frank, open and civil discussion (especially when disagreement exists). The organization/program/department</p>	<ol style="list-style-type: none"> 1. Not at all 2. A small amount 3. A fair amount 4. A great deal 	

	is willing to consider a variety of viewpoints and talk together (rather than at each other). You are able to communicate with this organization/program/department in an open, trusting manner.		
19	This partnership has [pick all]:	<ol style="list-style-type: none"> 1. Led to improved services or supports for young children and families 2. Led to an exchange of resources 3. Led to new program development 4. Led to an improved screening/referral/follow-up process 5. Has been informative only (we only exchange information, knowledge about resources, etc.) 6. Improved my organization's capacity 7. Has not resulted in any systems change 8. Has not resulted in any systems change, but we anticipate that it will 	You can add any type of question here and after this point in the survey. If you added a 3 rd relational question, you would do so here followed by any other question(s) you would like to ask.
SURVEY END			
OPTIONAL ADDITIONAL QUESTIONS YOU WILL NEED TO ADD TO THE SURVEY TRANSFERRED TO YOUR ACCOUNT.			
20	In what areas/domains do you work with this organization/program/department (relational pick all)?	<ol style="list-style-type: none"> 1. Early Learning 2. Family Support and Education 3. Health 4. Social, Emotional, and Mental Health 5. Home Visitation 6. Funding (provides and/or receives) 	
21	In order to inform the early childhood network's future community engagements, can you suggest any other organizations in the system that were not included in the list of partners included in this survey?	Open-ended	
22	Please describe your involvement in the early childhood network, if any. (Choose one)	<ol style="list-style-type: none"> 1. No Active Involvement 2. Minimal Involvement 3. Occasional Involvement 	

		<ul style="list-style-type: none"> 4. Consistent Involvement 5. Proactive Involvement and Leadership 	
23	<p>Which of the following factors have FACILITATED your organization's ENGAGEMENT in the early childhood network? (Choose as many as apply)</p>	<ul style="list-style-type: none"> 1. Diverse and multi-disciplinary network membership (including the makeup of organizations including their size, type, and racial/ethnic makeup) 2. Funding 3. History of collaboration/sharing among network members 4. In person meetings and institutes 5. Meeting regularly 6. Opportunities for technical assistance 7. Peer learning/sharing among network members 8. Sharing resources amount network members 9. Strong sense of trust among network members 10. Strong/well-connected network leadership (e.g., able to resolve conflicts) 11. The network is responsive to needs of members (e.g., timely, helpful, provides resources) 12. Other 13. Not sure 	
24	<p>What are the greatest CHALLENGES your organization FACES in your participation in the early childhood network? (Choose all that apply)</p>	<ul style="list-style-type: none"> 1. Bureaucracy within the system 2. Capacity for advocacy work 3. Communication within the network 4. Competing priorities of partners 5. Different perspectives of partners 6. Difficulty in bringing stakeholders together (time, geographic barriers, etc.) 7. Effective leadership to move things forward 8. Funding 9. Getting the right partners to the table 10. Lack of mission congruence among partners 11. Lack of political will within the system 12. Lack of previous relationships between sectors/agencies 13. Lack of resources to coordinate across stakeholder groups 	

		<p>14. Leadership transition/turnover</p> <p>15. Messaging/communications strategies</p> <p>16. Staff turnover</p> <p>17. Other</p> <p>18. There are no challenges to participating in the network</p>	
25	<p>From your perspective, what resources are critical to achieve long-term sustainability of the early childhood network?</p> <p>Who or what is ultimately needed to advocate for and sustain this model?</p>	Open-ended	
26	Do you have any additional comments or feedback about the early childhood network?	Open-ended	