

# Network Leadership: Lessons From the Field

January 23, 2019

VisibleNetworkLabs



Center on Network Science  
SCHOOL OF PUBLIC AFFAIRS  
UNIVERSITY OF COLORADO **DENVER**



# VisibleNetworkLabs

What is Aspen? One Platform. Six Tools & Services. Unlimited Potential.



Network Leadership  
Training Academy

April 15-17, 2019  
Denver, CO

[www.networkleader.org](http://www.networkleader.org)

# VISIBLE NETWORK LABS PRESENTS THE STRENGTH OF WEAK TIES

BUILDING SMARTER, STRONGER NETWORKS

## 1. MORE ISN'T ALWAYS BETTER

As we add more ties to our network, it becomes more costly and time-consuming to maintain.



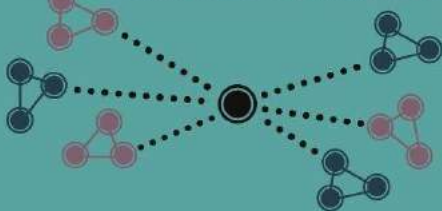
## 2. NOT ALL TIES ARE THE SAME

Strong ties are held with family, coworkers & friends.  
Weak ties are those you share with acquaintances.



## 3. WEAK TIES EXPAND NETWORKS

Maintaining weak ties with clients, competitors, and other acquaintances allows you to access their networks and knowledge without more complexity.



Created by [www.VisibleNetworkLabs.com](http://www.VisibleNetworkLabs.com)

VisibleNetworkLabs



## HOW DOES PARTNER WORK?

1

Decide which organizations and individuals you want to include in the survey.

2

Customize the PARTNER survey for your context and specific needs/questions



3

Send out your online survey and several reminders while your respondents take the survey.

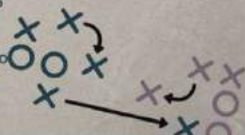


4

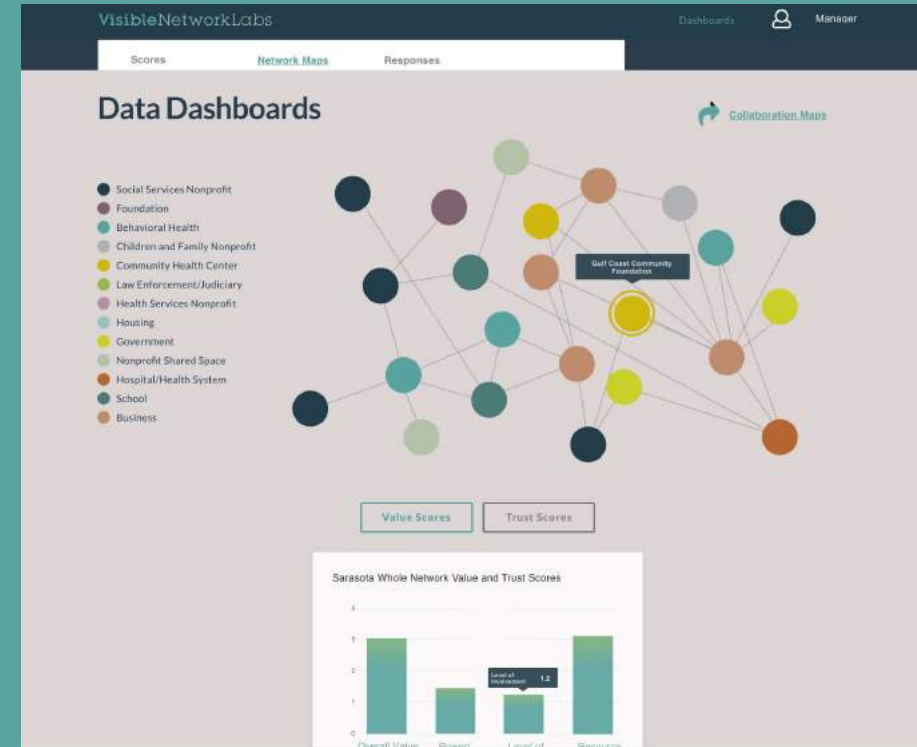
Access your results, visualize your network's connections & review your analysis metrics like trust



Now you are ready to use your PARTNER results to identify strengths, gaps, and to create strategies for strengthening your network!



[visiblenetworklabs.com](http://visiblenetworklabs.com)





# Where to find out more:



[www.visiblenetworklabs.com](http://www.visiblenetworklabs.com)



[hello@visiblenetworklabs.com](mailto:hello@visiblenetworklabs.com)



[@visiblenetworklabs](https://www.facebook.com/visiblenetworklabs)

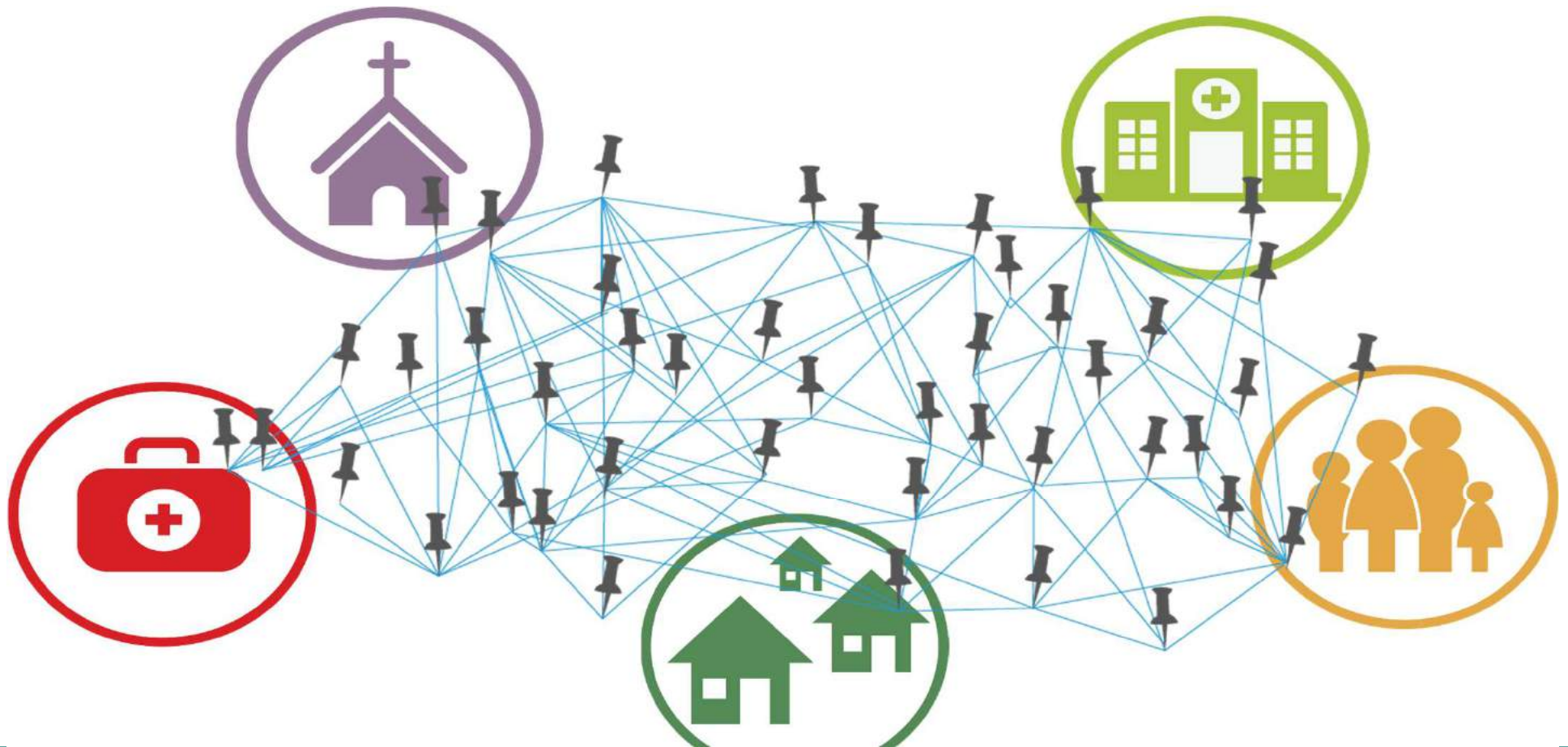


[@VNetworkLabs](https://twitter.com/VNetworkLabs)



[@visiblenetworklabs](https://www.linkedin.com/company/visiblenetworklabs)

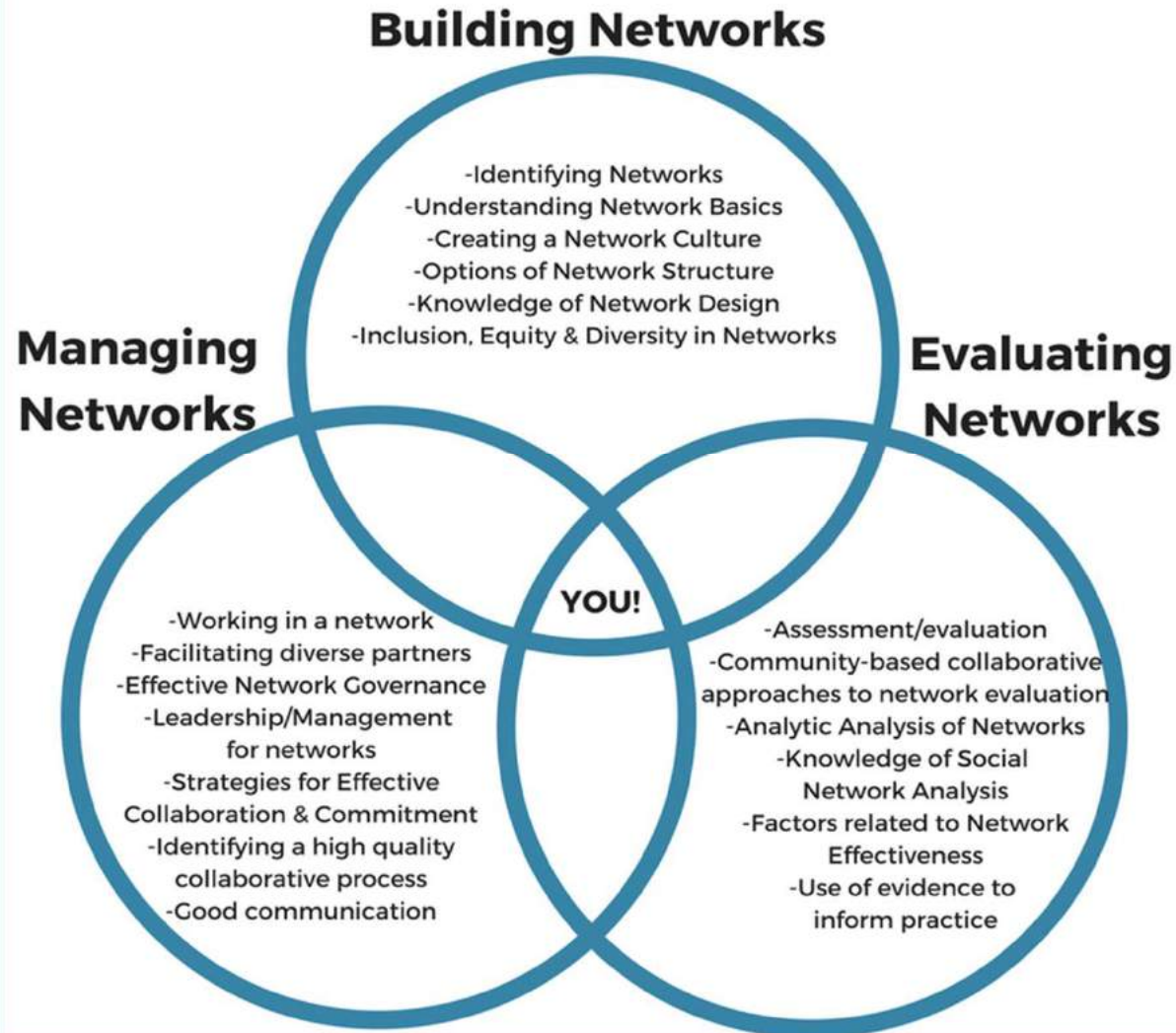
# The New Norm: The Network Way of Working



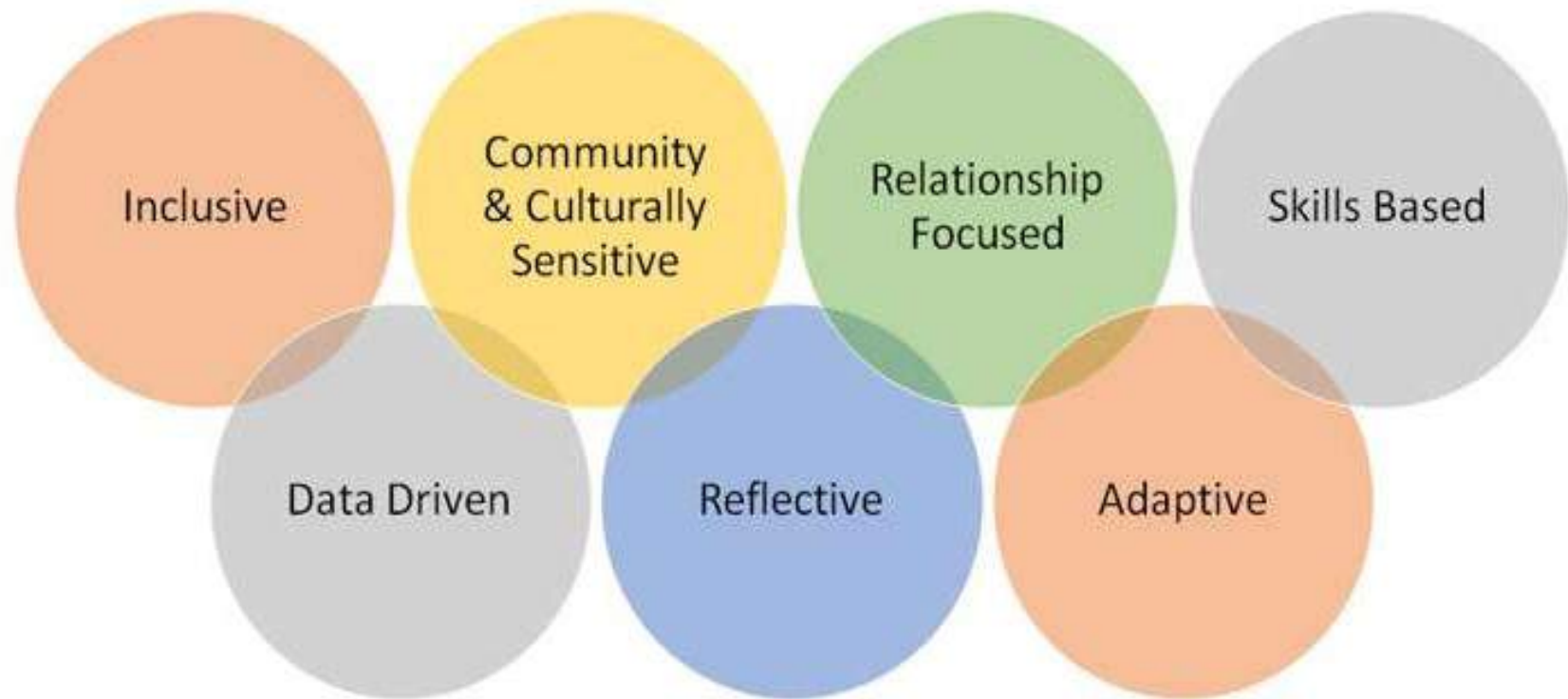
# VNL's Network Leadership Framework

- Build
  - Manage
  - Evaluate
- ## Effective Networks

## NLTA Core Competencies



## Network Leadership: 7 Core Values



|



February 21, 2019- 10:00am MT

*Building Social Connectedness in Neighborhoods*

Presenter: Jeff Kuhr, Executive Director,  
Mesa County Public Health



# *Using Network Analysis to Build Better Health Systems*

*Stephanie Bultema, MA*

- *Senior Research Scientist, Visible Network Labs*
- *PhD Candidate, University of CO Denver, Center on Network Science*



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# **USING NETWORK ANALYSIS TO DESIGN BETTER HEALTH SYSTEMS**

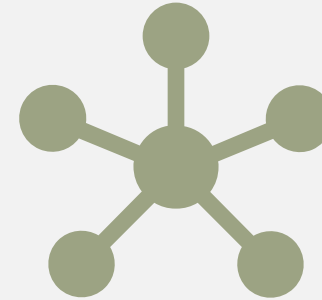
**An investigation of Eastern Washington's Population and Social  
Determinants of Health System**

Stephanie Bultema, MAAL, University of Colorado Denver School of Public Affairs

## POLL: SETTING THE STAGE



With which sector are you most closely associated?



How familiar are you with network analysis?

# AGENDA

1. Background
2. Network analysis review
3. Case study overview
4. System design considerations



BACKGROUND

# STUDY FUNDERS AND CONTRIBUTORS

## SPOKANE REGIONAL HEALTH DISTRICT

- **Stephanie Bultema**, SRHD, Epidemiologist 2 (project lead: study design, implementation, analysis, and reporting)
- **Amy Riffe**, SRHD, Epidemiologist 2 (development of CLMs in ArcGIS Online, data transformation, technical review of reports)
- **Stacy Wenzl**, SRHD, Data Center Program Manager (SRHD management oversight and review of reports)
- **Boyd Foster** SRHD, Epidemiologist I (final edit of reports)
- **Ashley Beck**, SRHD, Senior Research Scientist (project planning guidance)

## BETTER HEALTH TOGETHER

- **Alison Carl White**, BHT, Executive Director (Executive Sponsor)
- **Hadley Morrow**, BHT, Director of Community Engagement (BHT content expert, survey implementation, and BHT management oversight)
- **Justin Botejue**, BHT, ACH Program Manager (BHT content expert, survey implementation)
- **Devon Wilson**, BHT, Project Manager (BHT content expert)
- **Omar Sawyer**, BHT, Associate Director (BHT content expert)



## PROBLEM

Transforming the US health system as  
required by the Patient Protection and  
Affordable Care Act of 2010

## WHAT IS A HEALTH SYSTEM?

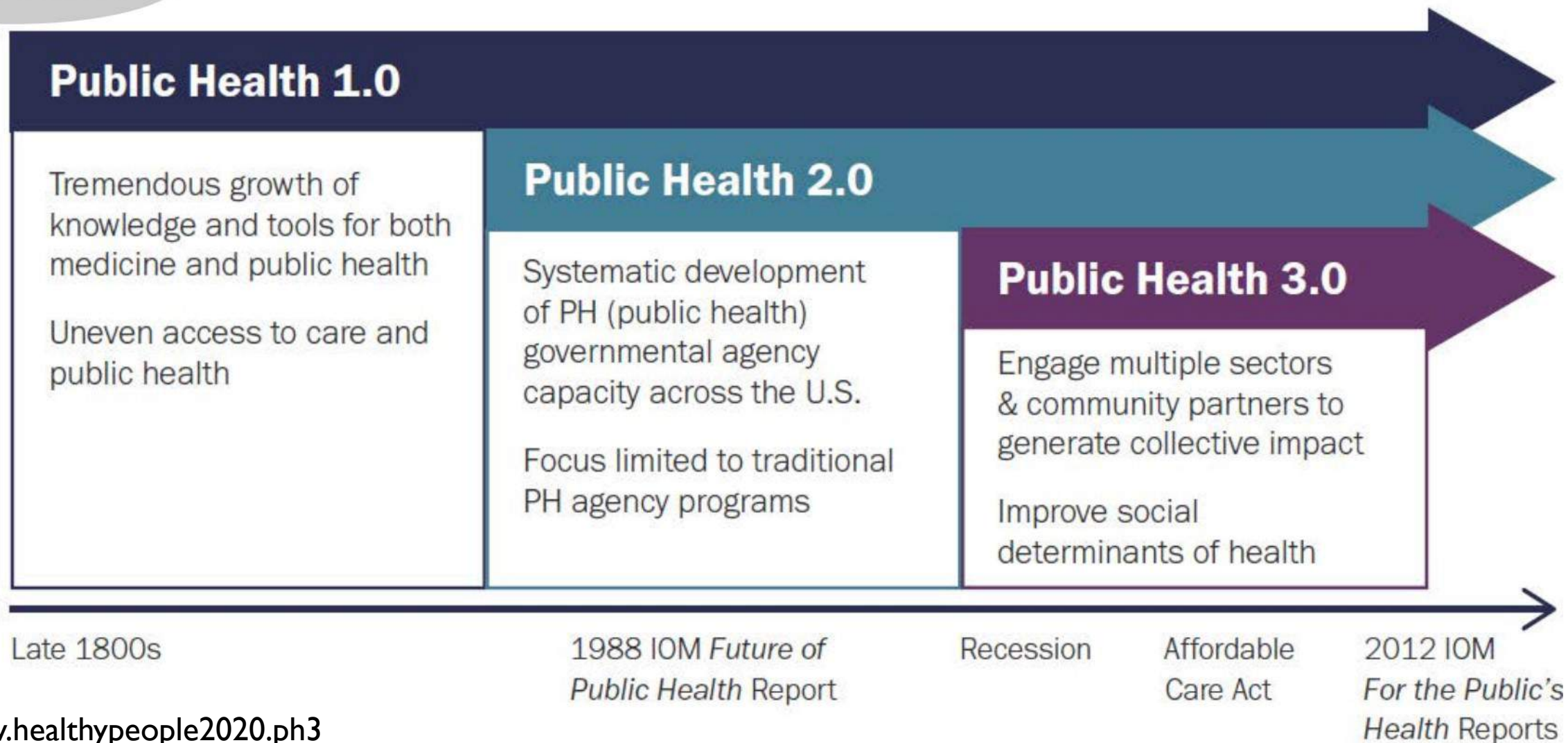
“A health system consists of all organizations, people, and actions whose primary interest is to promote, restore, or maintain health.”

*(World Health Organization 2017)*



# PUBLIC HEALTH 3.0

## TIMELINE

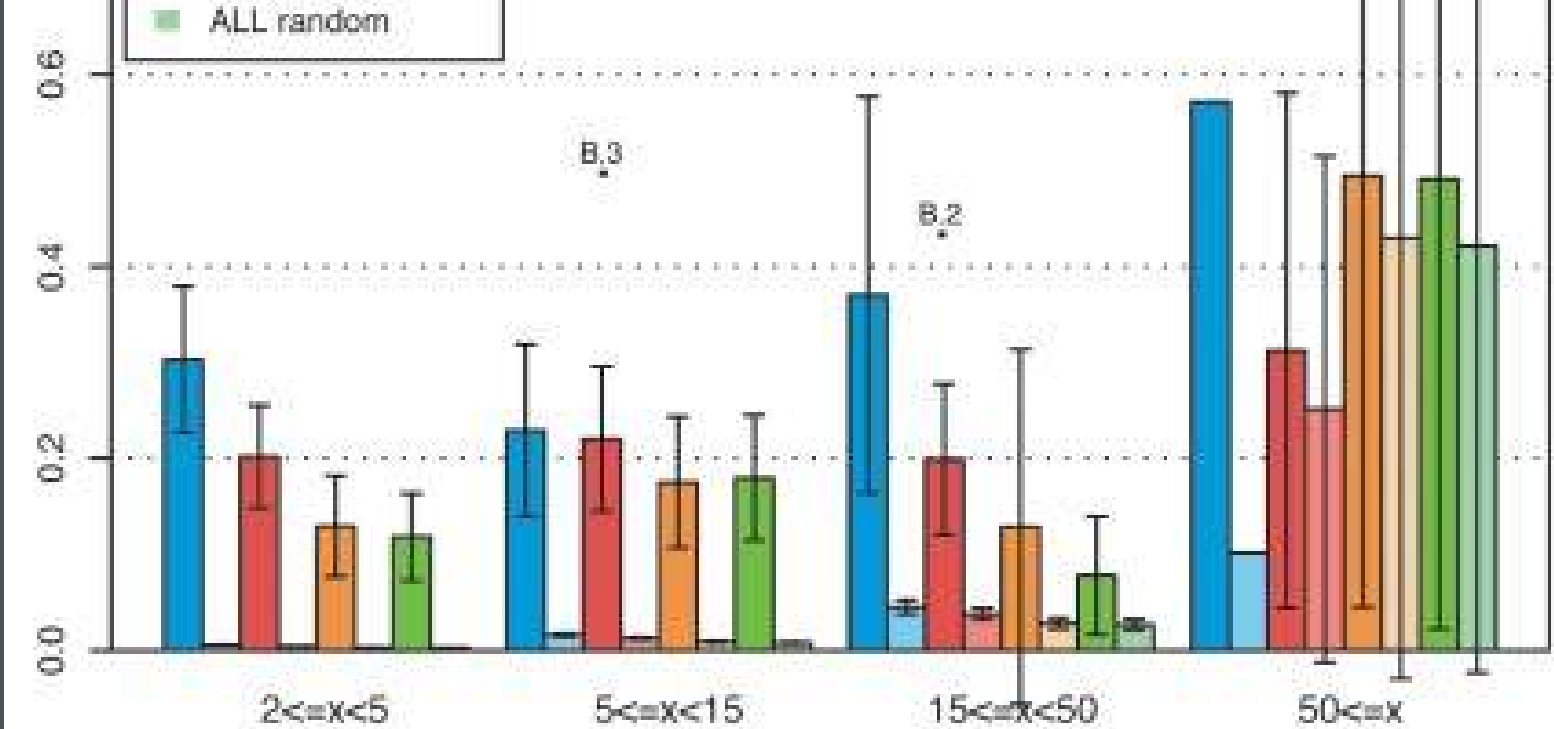


# ASSESSING SYSTEMS & MEASURING RELATIONSHIPS

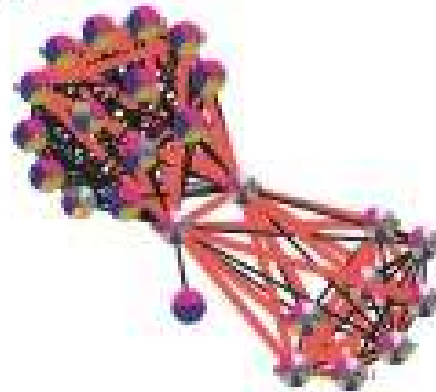
# NETWORK ANALYSIS

Any structured technique used to mathematically analyze a network or system.

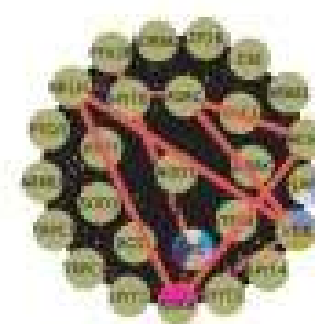
- Social
- Information
- Organizational
- Biological
- Technological



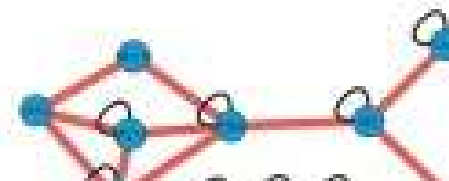
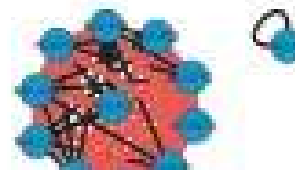
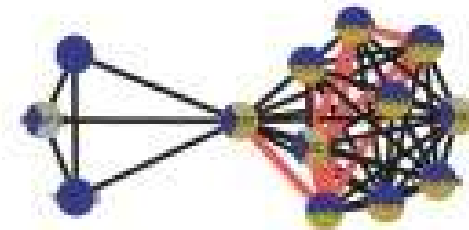
B.1



B.2



B.3



# HOW CAN NETWORKS BE ANALYZED?

## Structural Metrics (entire network)

Graph density

Diameter

Clustering

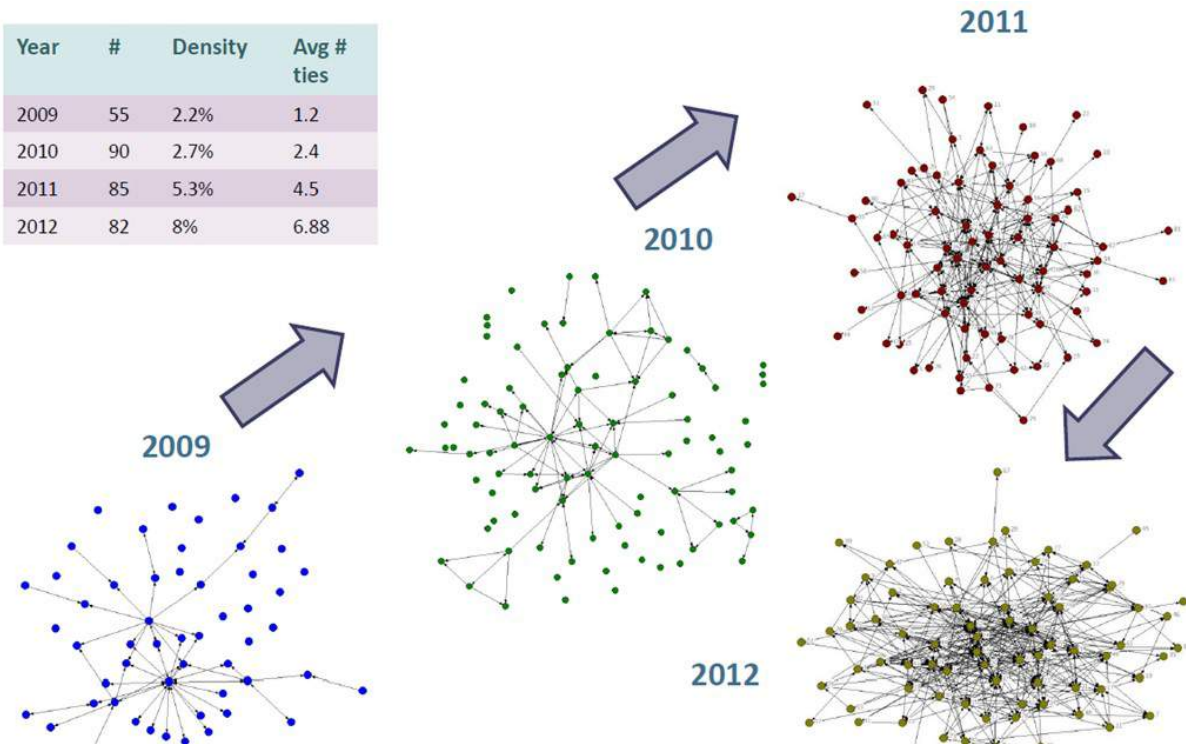
## Individual Metrics (node-specific)

Degree

Hub

Centrality

Year	#	Density	Avg # ties
2009	55	2.2%	1.2
2010	90	2.7%	2.4
2011	85	5.3%	4.5
2012	82	8%	6.88





# STUDY OVERVIEW

# BETTER HEALTH TOGETHER ACH

- Accountable Community for Health Model
  - Washington, California, Minnesota, Vermont
  - ACH Organizations
- Better Health Together (BHT)
  - 6 counties, 3 tribal nations
  - ~600,000 people
  - Urban and rural



# RESEARCH QUESTIONS



**What does Eastern Washington's health system look like?**



**Where is the health system focusing its efforts?**



**Which organizations are key participants in Eastern Washington's health system?**



**How do these participants interact with one another?**



**How do subsystems differ by sector, geographic service area, and linkage type?**

# METHODS



## Survey

Electronic and paper survey  
Relational, categorical, and open-ended questions



## Sample

3-phase snowball sampling method to network bounding

- Organization n=564
- Unique Partnerships n=9,039
- All Linkages n=17,417

34% survey response rate



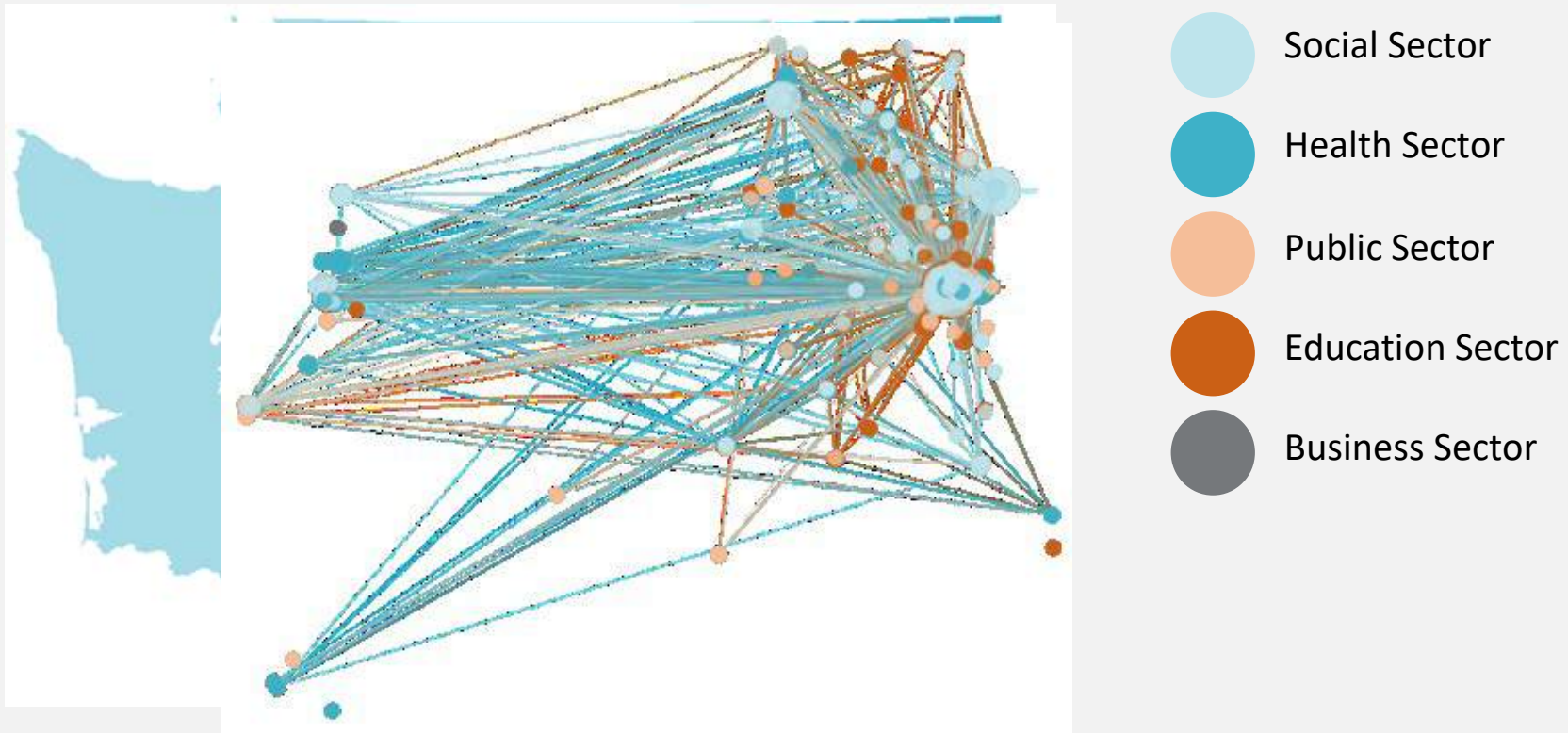
## Tools

Snap Survey  
Gephi  
Stata  
ArcGIS Online  
Piktochart



# RESULTS

# WHAT DOES EASTERN WASHINGTON'S HEALTH SYSTEM LOOK LIKE?



## HOW DO ORGANIZATIONS INTERACT WITH ONE ANOTHER?

### COLLABORATION



Collaboration could include exchanging information, attending meetings together, sharing resources, completing joint projects, etc.

### REFERRAL



Client/patient referrals could include referring an individual to a health care provider, specialist, community support group, social service, etc.

### DATA EXCHANGE



Client/patient data exchange includes the transfer of any personally identifying information.

### EDUCATION



Education could include trainings, presentations, seminars, workshops, etc.

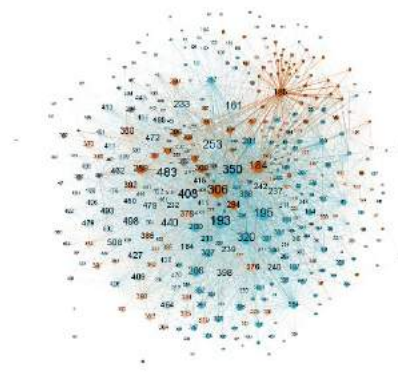
### FINANCIAL SUPPORT



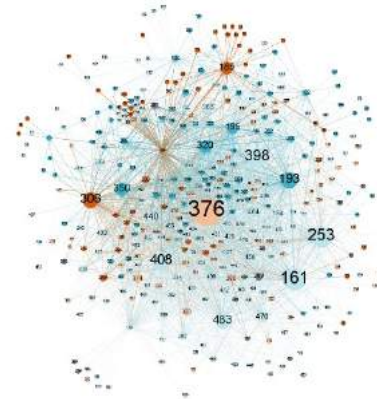
Financial support could take the form of grants, contracts, or other financial contributions, etc.

# HOW DO SUBSYSTEMS DIFFER BY LINKAGE TYPE?

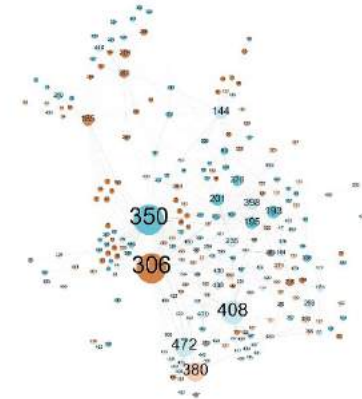
Collaboration



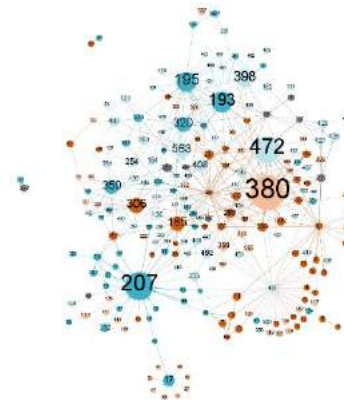
Referral



Data Exchange



Education



Financial Support



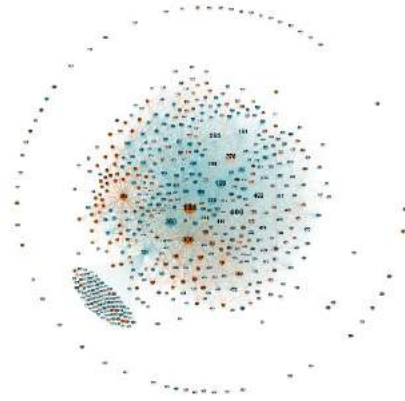
	# Orgs	# Linkages	Graph Density	Avg. Degree	A.W. Degree	Network Diameter	Avg. Path Length	Avg. Clustering Coefficient
<b>BHT 6-County Region</b>	<b>564</b>	<b>9,039</b>	<b>0.06</b>	<b>16</b>	<b>30.9</b>	<b>4</b>	<b>2.3</b>	<b>0.39</b>
Collaboration	412	5,050	0.03	12.3	27.3	5	2.2	0.42
Referral	362	2,726	0.02	7.5	12.8	8	3.2	0.17
Data Exchange	235	517	0.01	2.2	3	13	4.5	0.03
Education	223	473	0.01	2.1	2.4	9	2.6	0.05
Financial Support	228	273	0.01	1.2	1.3	4	1.5	0



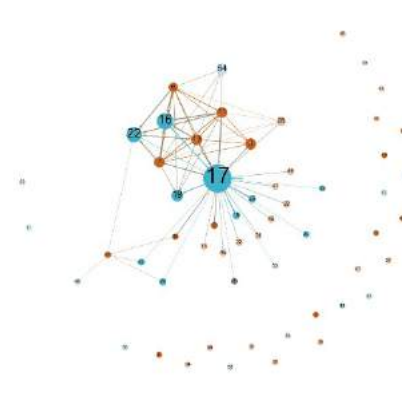


# HOW DO SUBSYSTEMS DIFFER BY GEOGRAPHIC SERVICE AREA?

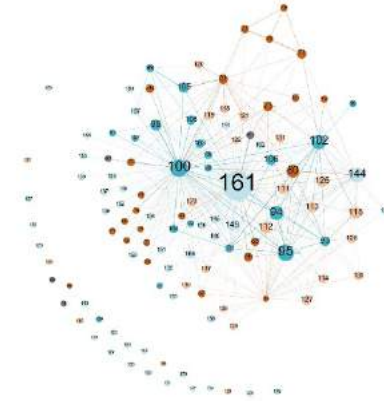
BHT 6-County Region



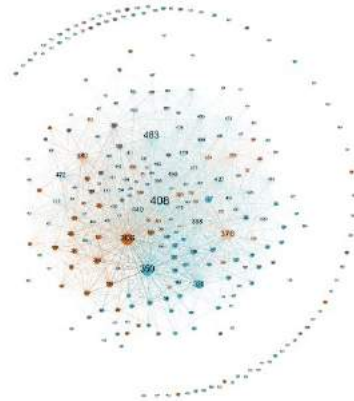
Adams & Lincoln Counties



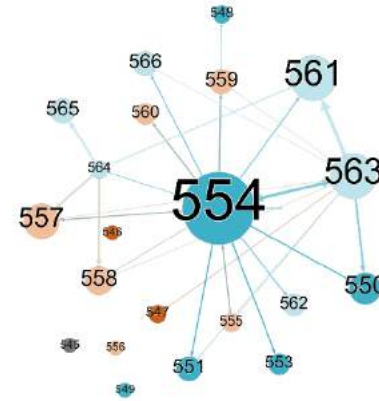
Northeast Tri-County



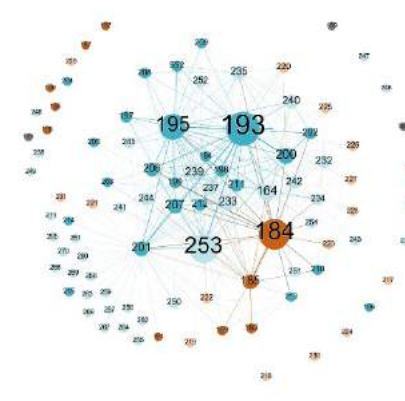
Spokane County



Urban Indian & Tribal Organizations

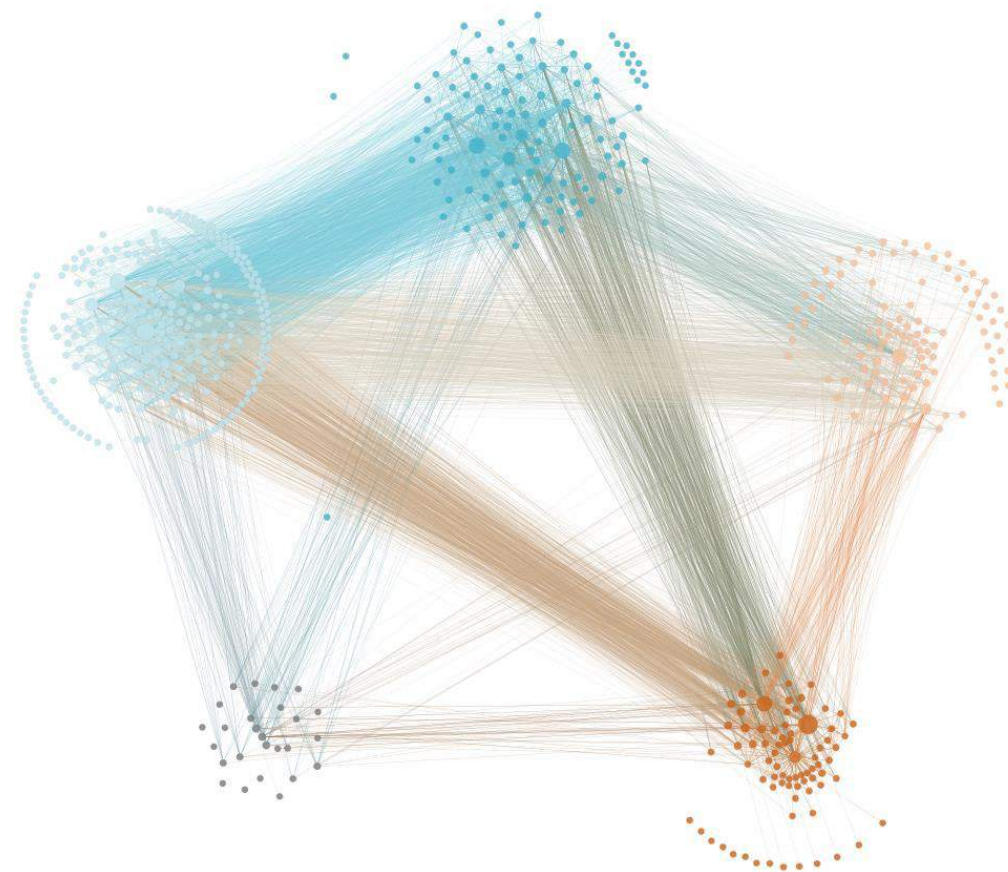


Regional Organizations



	# Orgs	# Linkages	Graph Density	Avg. Degree	A.W. Degree	Network Diameter	Avg. Path Length	Avg. Clustering Coefficient
<b>BHT 6-County Region</b>	<b>564</b>	<b>9,039</b>	<b>0.06</b>	<b>16</b>	<b>30.9</b>	<b>4</b>	<b>2.3</b>	<b>0.39</b>
Adams & Lincoln County	57	93	0.03	1.6	3.2	4	2	0.13
Northeast Tri-County	119	401	0.03	3.4	5	5	2.2	0.39
Spokane County	272	3,555	0.05	13.1	25.2	4	2	0.38
Tribal	21	42	0.1	2	3.4	4	1.9	0.36
Regional	95	50	0.05	4.74	11	3	2.2	0.27

## HOW DO SECTORS INTERACT WITH ONE ANOTHER?



**SOCIAL**

Non-profit, faith-based, social services, community centers, etc.

**HEALTH**

Hospitals, clinics, health care providers, public health, etc.

**PUBLIC**

Government, libraries, fire, police, etc.

**EDUCATION**

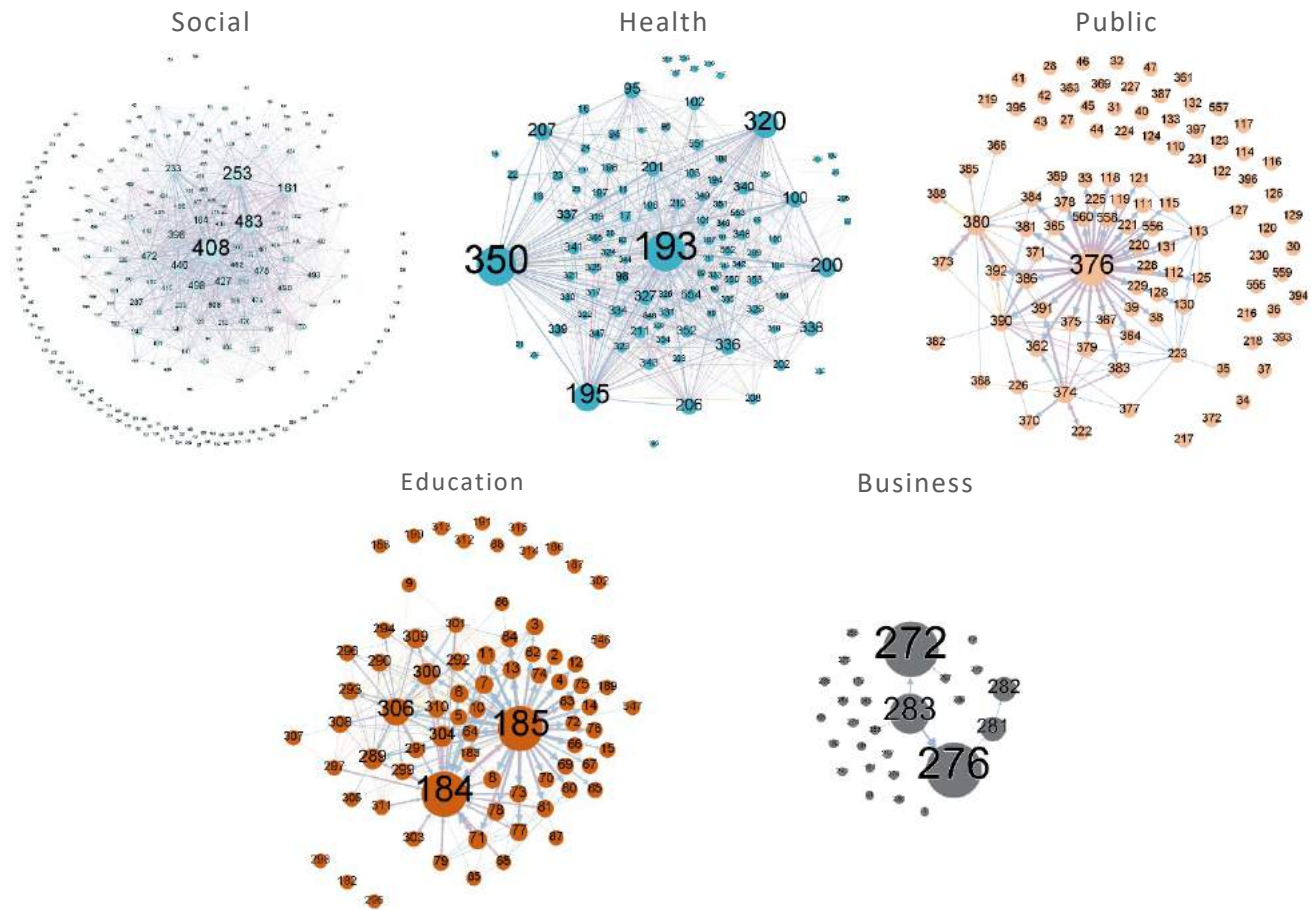
School districts, higher education, early learning, education centers.

**BUSINESS**

Private sector, businesses, and economic development.



# HOW DO SUBSYSTEMS DIFFER BY SECTOR?

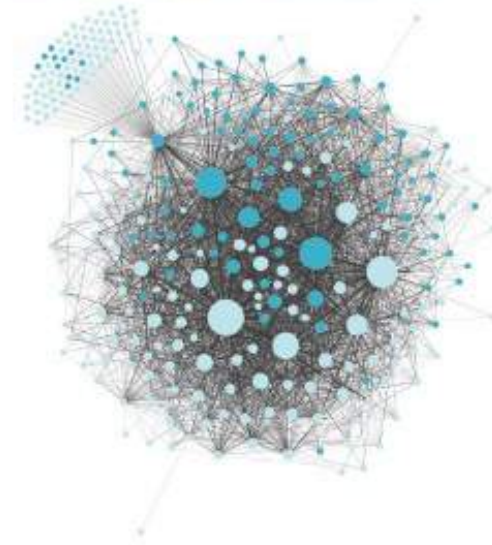


	# Orgs	# Linkages	Graph Density	Avg. Degree	A.W. Degree	Network Diameter	Avg. Path Length	Avg. Clustering Coefficient
<b>BHT 6-County Region</b>	<b>564</b>	<b>9,039</b>	<b>0.06</b>	<b>16</b>	<b>30.9</b>	<b>4</b>	<b>2.3</b>	<b>0.39</b>
Social Sector	249	1,926	0.03	7.7	14.6	5	2.2	0.31
Health Sector	108	1,091	0.09	10.1	18.5	4	2.1	0.52
Public Sector	103	170	0.02	1.6	3.7	5	2.3	0.12
Education Sector	78	329	0.06	4.2	12.5	4	2	0.48
Business Sector	27	7	0.01	0.3	0.4	5	2.3	0

## HOW DO ORGANIZATIONS WORK TOGETHER ACROSS SECTORS?

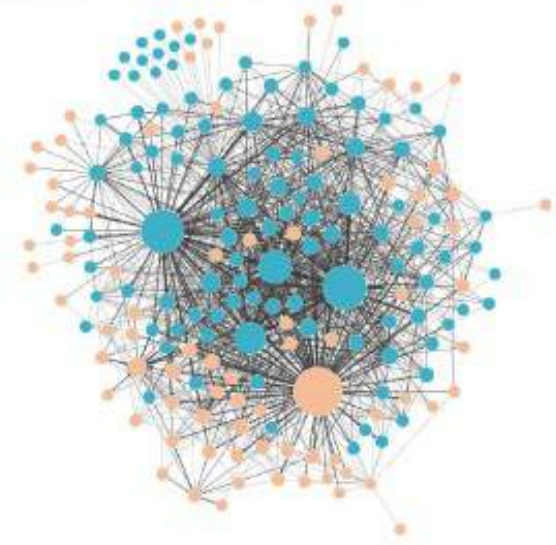
CLM 8B: Health + Social Sectors

Cross-Sector Linkages: 1,860 (21% of all linkages)



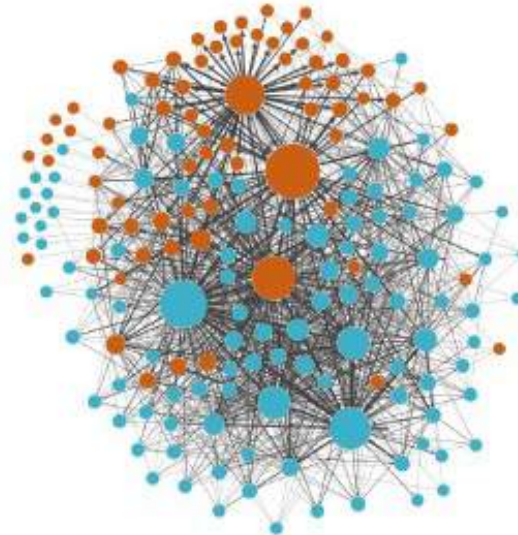
CLM 8C: Health + Public Sectors

Cross-Sector Linkages: 547 (6% of all linkages)



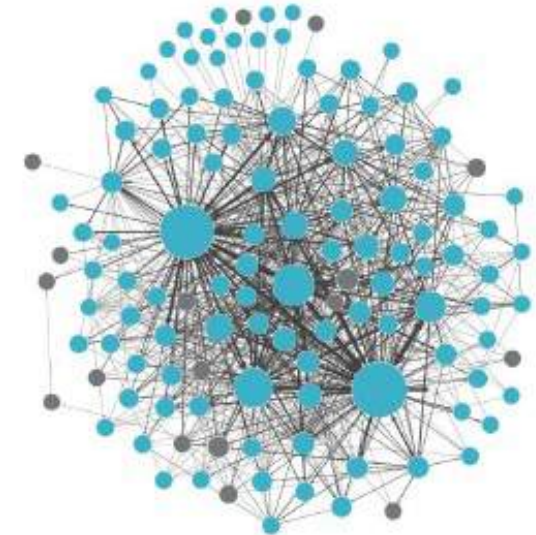
CLM 8D: Health + Education Sectors

Cross-Sector Linkages: 654 (7% of all linkages)

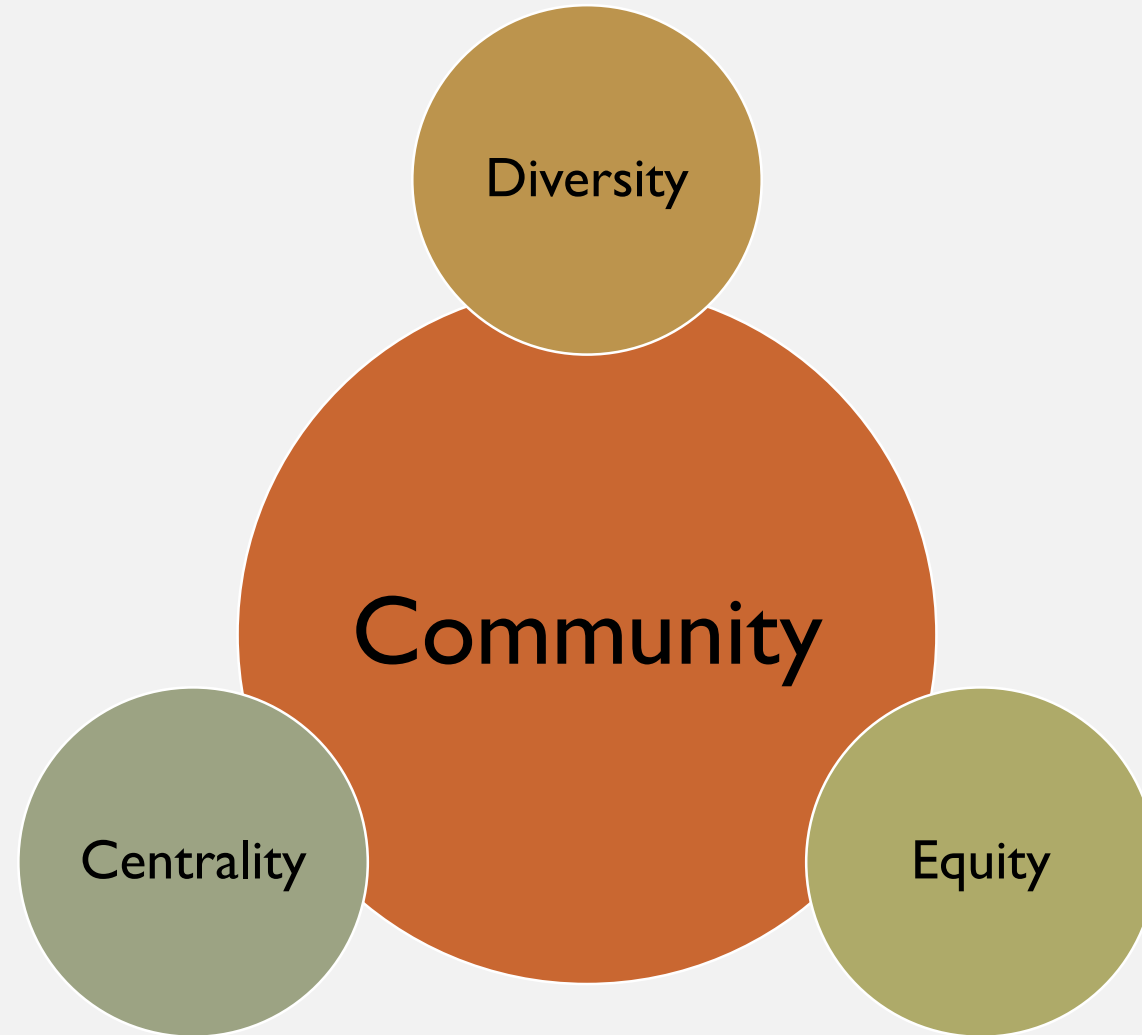


CLM 8E: Health + Business Sectors

Cross-Sector Linkages: 102 (1% of all linkages)



## 3 CONSIDERATIONS WHEN TRANSFORMING A HEALTH SYSTEM





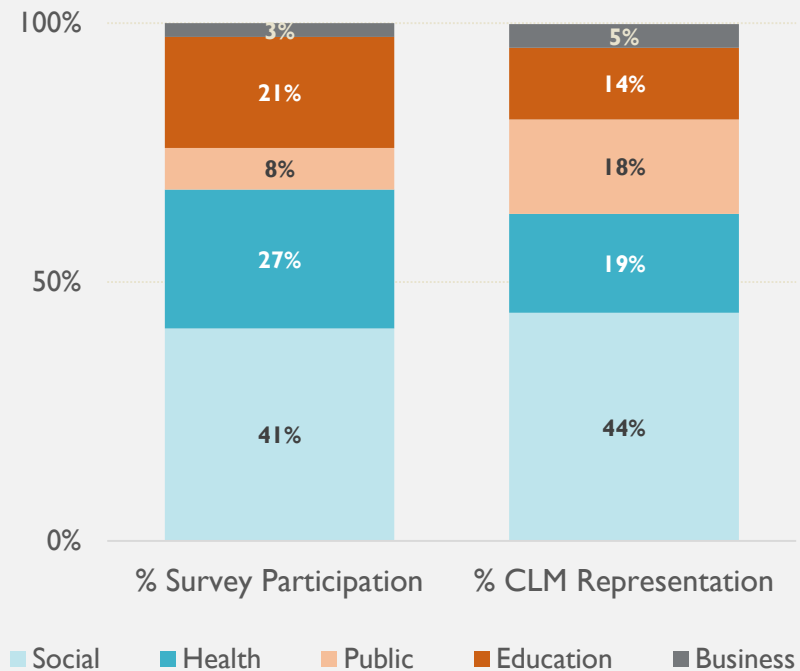
DIVERSITY

Collaborative networks addressing a broad problem set should have diverse member representation.

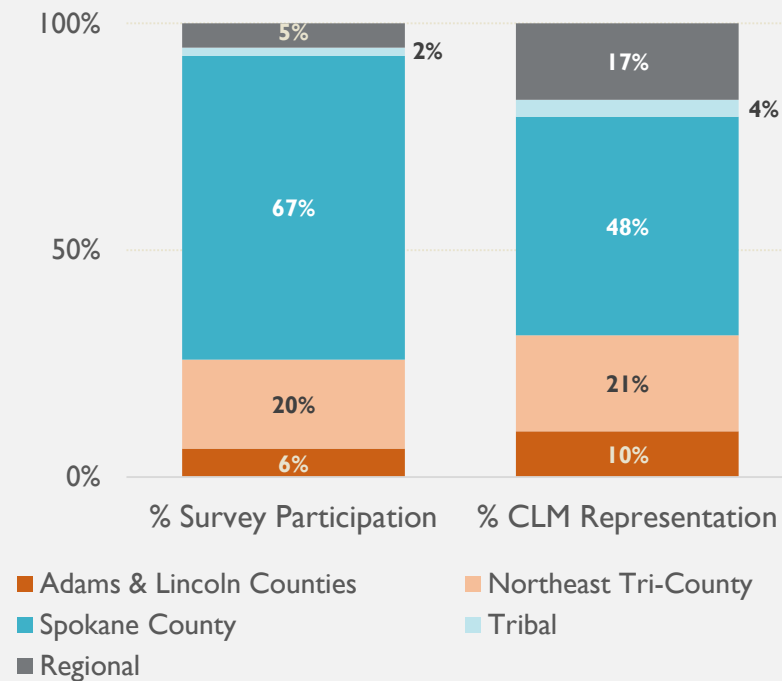
(Mitchell and Shortell 2000; Towe et al. 2016; Emerson and Nabatchi 2015)

# SURVEY PARTICIPATION VS. NETWORK REPRESENTATION

Organization Participation and Representation by Sector



Organization Participation and Representation by Geographic Service Area



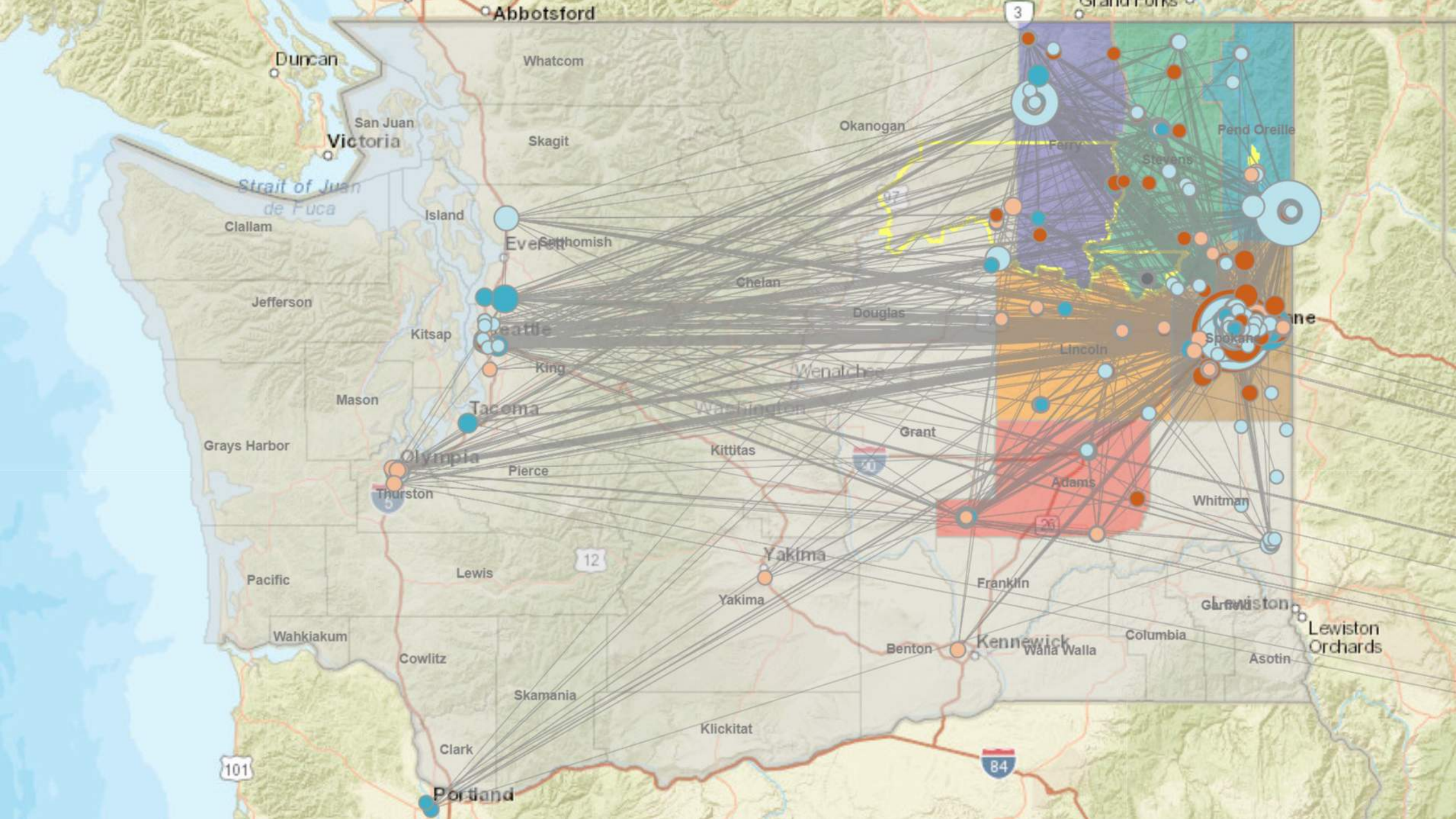


# EQUITY

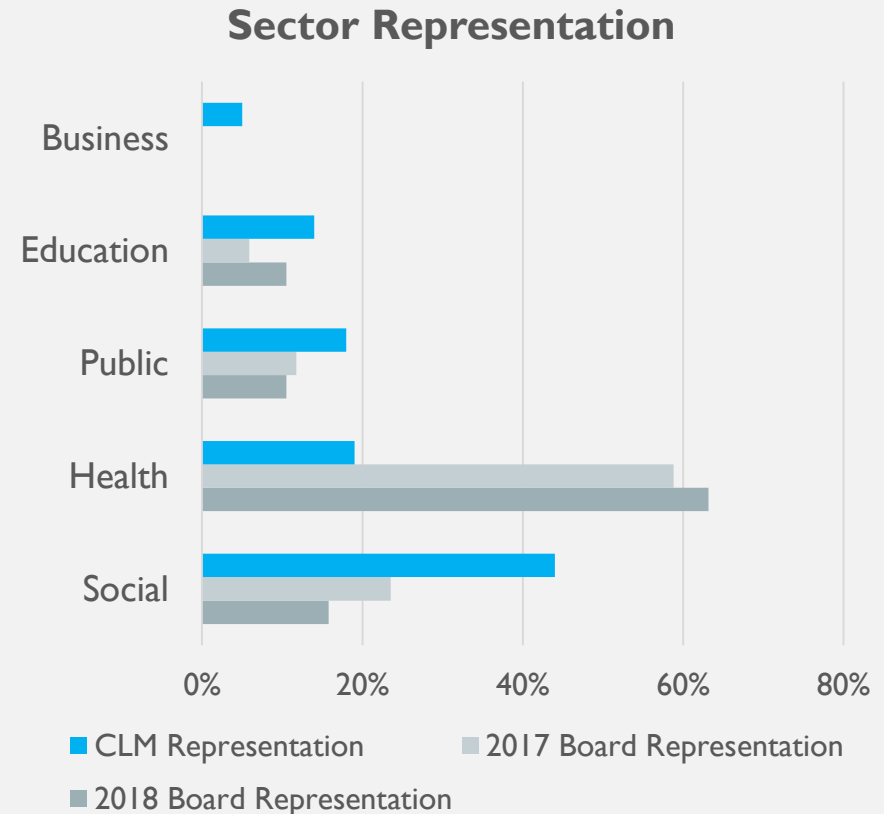
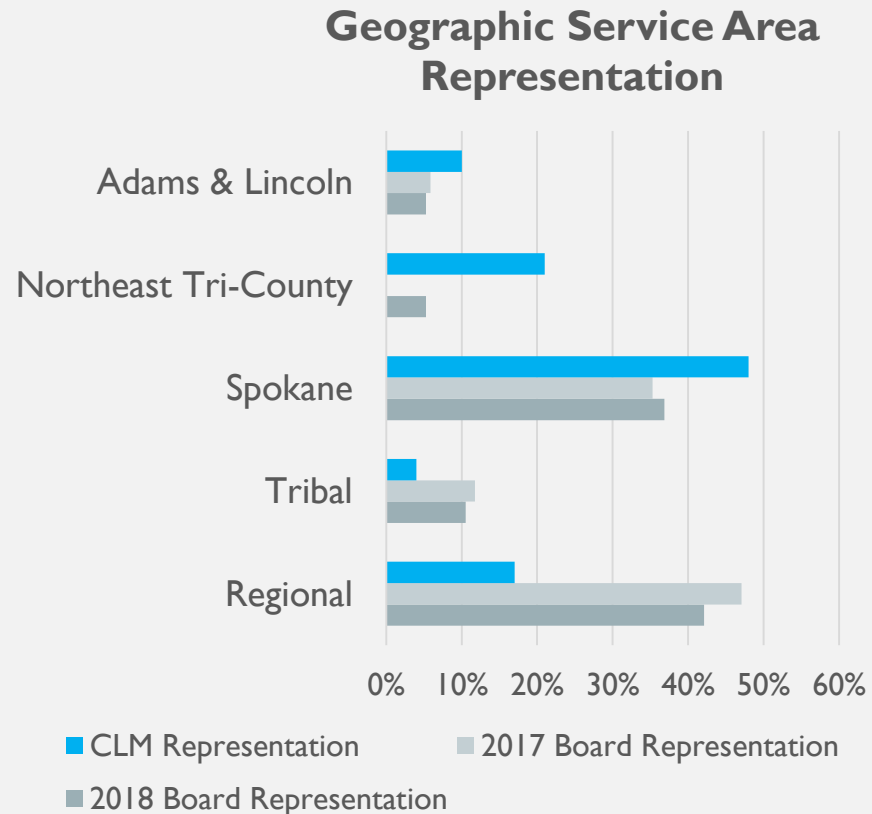
Ensuring equitable representation of historically underrepresented groups is a vital component of successful health systems.

(Towe et al. 2016; Emerson and Nabatchi 2015)





# SAMPLE VS. BOARD REPRESENTATION





# CENTRALITY

Health systems with a coordinating entity that have high centrality are associated with better outcomes.

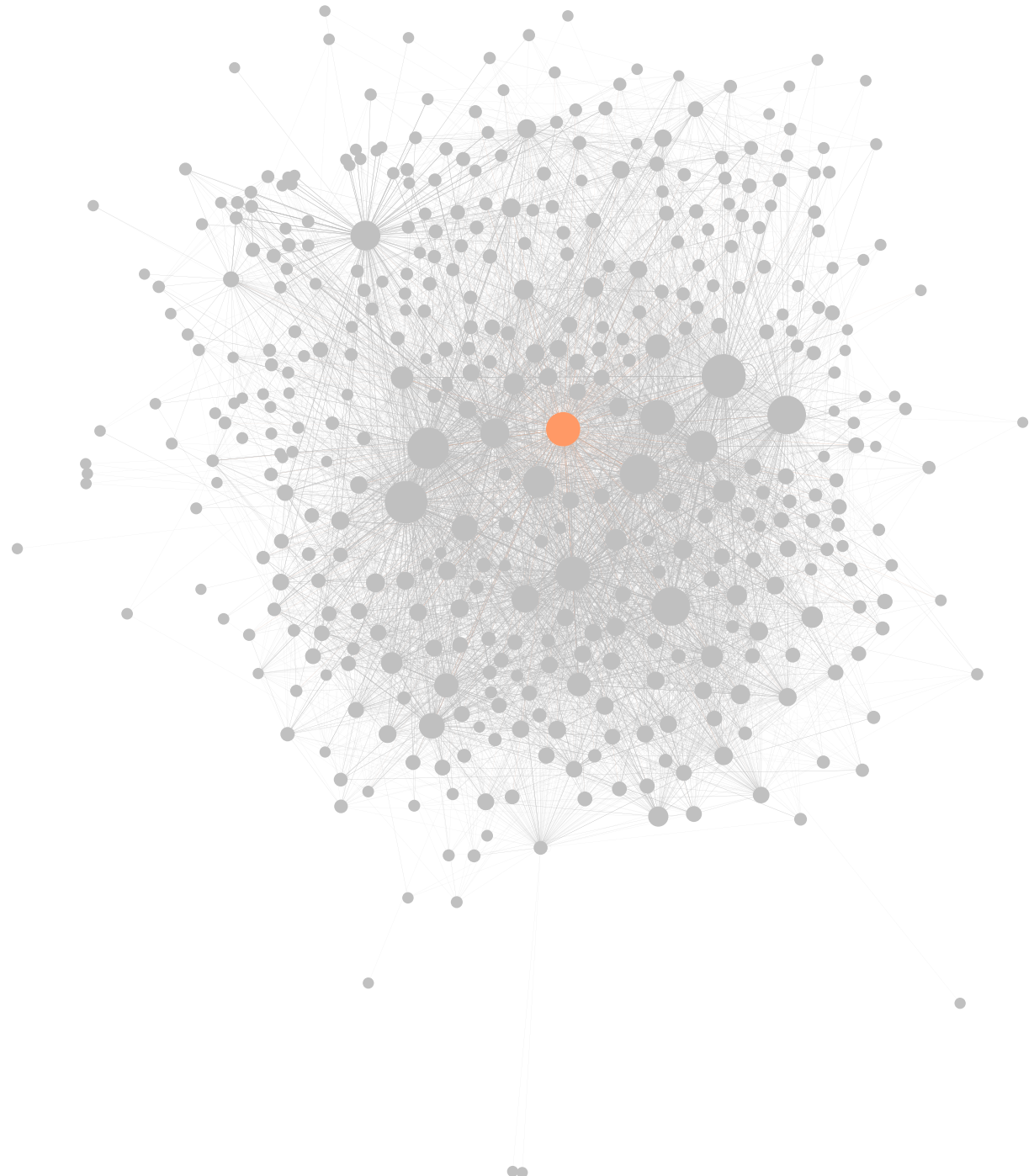
(Burt 1982; Provan and Milward 1995; Mitchell and Shortell 2000)



# COLLABORATION NETWORK

Nodes sized by **in-degree**.

BHT = orange node



# RECAP

Considerations when working to improve health systems at the organizational level:

**Involve your community throughout the entire process!**

1. Diversity
  - Strive for representative participation
    - Engage underrepresented groups
2. Equity
  - Ensure equitable distribution of power
    - Invite marginalized counties/sectors to decision-making tables and ensure resources are equitably distributed
3. Centrality
  - Work to increase coordinating entity's centrality
    - Connect with diverse organizations

## WHAT'S NEXT?

Repeat study in 2019

- What's changed?
- Where are opportunities for improving care coordination?
- How have network interventions changed Eastern Washington's health system?

ACH-focused dissertation!

# THANK YOU!

## Stephanie Bultema

Visible Network Labs – Senior Research Scientist

Center on Network Science – Senior Researcher

CU Denver School of Public Affairs – PhD Student

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LinkedIn: <https://www.linkedin.com/in/sbultema>

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- Towe, Vivian L., Laura Leviton, Anita Chandra, Jennifer C. Sloan, Margaret Tait, and Tracy Orleans. "Cross-Sector Collaborations And Partnerships: Essential Ingredients To Help Shape Health And Well-Being" *Health Affairs* 35, no. 11: 1964-1969.



## REFLECTING ON THE 3 CONSIDERATIONS

- How have you seen communities be effectively engaged in health systems?
- How is diversity honored in the health system(s) with which you work?
- How is Equity honored in the health system(s) with which you work?
- What has your experience been like with centralized vs. Decentralized health systems?



HOW HAVE YOU USED  
NETWORK ANALYSIS IN YOUR  
WORK (OR SEEN IT USED)?



# APPENDIX A

Survey example - pick list

9. Next to each organization below, mark the box for each type of work you did with that organization in the last year. You may select more than one type of work done with each organization. Blank boxes indicate that no work of that type was done with the listed organization in the last year. If you notice an organization is missing from the organization lists, you will have the opportunity to add it in manually at the end of this section.

Organizations have been divided into the following sectors:

- BUSINESS:** Private sector, businesses, and economic development.
- PUBLIC:** Government, libraries, fire, police, etc.
- SOCIAL:** Non-profit, faith-based, social services, community centers, etc.
- HEALTH:** Hospitals, clinics, health care providers, public health, etc.
- EDUCATION:** School districts, higher education, early learning, education centers.

## ADAMS COUNTY & LINCOLN COUNTY ORGANIZATIONS BY SECTOR

### ADAMS & LINCOLN COUNTIES: BUSINESS

	Collaborate	Send Referrals	Receive Referrals	Send Data	Receive Data	Provide Education	Receive Education	Send Financial Support	Receive Financial Support
Othello Chamber of Commerce	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### ADAMS & LINCOLN COUNTIES: PUBLIC

	Collaborate	Send Referrals	Receive Referrals	Send Data	Receive Data	Provide Education	Receive Education	Send Financial Support	Receive Financial Support
Adams County Building and Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adams County Emergency Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adams County Fire Protection District No. 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adams County Government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adams County Juvenile Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adams County Sheriff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Almira, Town of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Davenport, City of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lincoln County District Court	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lincoln County Sheriff's Office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lincoln County Superior Court	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mid-Columbia Libraries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Odessa, Town of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Othello, City of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reardan, Town of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ritzville, City of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Washtucna, Town of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wilbur, Town of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Continue on the next page →

## APPENDIX B

[illegible]

9.b. Please list other organizations with which your organization has (or would like to have) worked in the last year that are not listed above:

	Collaborate	Send Referrals	Receive Referrals	Send Data	Receive Data	Provide Education	Receive Education	Send Financial Support	Receive Financial Support
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> </						

Thanks for your interest in BHT's health systems survey! This survey was created in Snap Survey. Most people responded to this survey using the electronic version. This paper version contains the same content, except for routing features. Before the relational question (Q9), the electronic survey first asked in which geographic area(s) the respondent's organization worked. They were then only shown organizations in that area(s), so they didn't have to go through the whole list of organizations (like you see in this paper survey). If you have any questions about this survey, feel free to email Stephanie Bultema at [stephanie.bultema@ucdenver.edu](mailto:stephanie.bultema@ucdenver.edu).



POPULATION HEALTH | SOCIAL DETERMINANTS OF HEALTH  
SYSTEMS SURVEY

The Better Health Together Accountable Community of Health is convening organizations across multiple sectors in order to develop a community strategy for health improvement across our 6 county region of Adams, Ferry, Lincoln, Pend Oreille, Spokane, and Stevens Counties. Our region is full of incredibly passionate people doing amazing work to combat health disparities and improve the lives of some of our most vulnerable community members every day. When we asked why our region still has some of the worst health outcomes rankings in the state, one central need was voiced over and over: a need to “coordinate the coordinators.”

To that end, we have been working with the Spokane Regional Health District’s Data Center to develop Network Maps that will visually depict and measure the relationships between organizations that impact health in our region. We intend for these Network Maps to be living tools that will be regularly updated as services are connected and scaled. They will be publicly hosted on our website, available for all to view and explore as a community tool for collaboration.

With this regional system view, we can work collaboratively to better connect services across sectors and counties, reduce duplication and address gaps in care to design a system that better supports all of us in making our region the healthiest region in the state, but **we need your help**. Please take a few moments to fill out this survey and help us build a complete map of our system.

***When responding to this survey, try to respond from an organizational (rather than individual) perspective. Your answers to this survey are confidential. The survey will only take about 15-30 minutes to complete. Please return your survey in the pre-paid envelope provided. Thank you for your participation!***

*If you have questions, contact Hadley Morrow, BHT Communications Manager/ACH Program Manager, at (509) 321-7504 or [Hadley@BetterHealthTogether.org](mailto:Hadley@BetterHealthTogether.org).*

**1. Organization** (name the organization on behalf of which you are responding):

**2. Organization Type:**

- |   |  |  |
|---|--|--|
| <input type="checkbox"/> Business                     | <input type="checkbox"/> Health Care: Emergency Medical Services | <input type="checkbox"/> Philanthropy/Foundation             |
| <input type="checkbox"/> Education: Early Learning    | <input type="checkbox"/> Health Care: Health Care Provider       | <input type="checkbox"/> Public Health                       |
| <input type="checkbox"/> Education: K-12              | <input type="checkbox"/> Health Care: Hospital                   | <input type="checkbox"/> Public Safety                       |
| <input type="checkbox"/> Education: Post-Secondary    | <input type="checkbox"/> Health Care: Managed Care Organization  | <input type="checkbox"/> Transportation                      |
| <input type="checkbox"/> Faith-Based                  | <input type="checkbox"/> Health Care: Mental Health Provider     | <input type="checkbox"/> Tribe: Colville Confederated Tribes |
| <input type="checkbox"/> Government                   | <input type="checkbox"/> Health Care: Substance Abuse Treatment  | <input type="checkbox"/> Tribe: Kalispel Tribe of Indians    |
| <input type="checkbox"/> Health Care: Clinic          | <input type="checkbox"/> Non-Profit                              | <input type="checkbox"/> Tribe: Spokane Tribe of Indians     |
| <input type="checkbox"/> Health Care: Dental Provider |  | <input type="checkbox"/> Tribe: Urban Indian Health Centers  |
| <input type="checkbox"/> Health Care: Elder Care      |  | <input type="checkbox"/> Other (please describe below):      |

**2.a. Other Organization Type:**

**3. Organization Address** (physical):

Street:

City/District:

County/Reservation:

Zip Code:

**4. Your Name:**

**5. Program/Department** (name of organizational program/department with which you most closely work, if applicable):

**6. Position Level:**

- |   |   |  |
|---|---|--|
| <input type="checkbox"/> Front line staff / entry level | <input type="checkbox"/> Program management / supervisory level | <input type="checkbox"/> Senior management / executive level |
|---|---|--|

Continue on the next page →

The following questions ask about the organization on behalf of which you are responding.

7. In which of the following areas does your organization focus its activities/services? *Select all that apply for each strategy area.*

**STRATEGY AREA: SOCIAL DETERMINANTS OF HEALTH**

- ☐ **Housing:** Increasing accessibility and placement to affordable, safe, and stable living environments.
- ☐ **Income Stability:** Increasing opportunities for individuals and families to gain a stable income and assets.
- ☐ **Food:** Increasing accessibility to affordable and healthy food, and food literacy.
- ☐ **Transportation:** Increasing accessibility to affordable and reliable transportation.
- ☐ **Education:** Improving education attainment, especially for upward mobility in employment and quality of life.
- ☐ **Community Support:** Increasing access to socially supportive care and peer groups that foster an individual's sense of support and belonging.

**STRATEGY AREA: POPULATION HEALTH**

- ☐ **Adverse Childhood Experiences (ACEs):** Disrupting the intergenerational transfer of adverse childhood experiences.
- ☐ **Diabetes:** Preventing type 2 diabetes and building community resources that promote healthy choices for diabetics.
- ☐ **Oral Health:** Increasing oral health access and education.
- ☐ **Immunizations:** Increasing age-appropriate immunization rates.
- ☐ **Unintended Pregnancies:** Preventing unintended pregnancies.
- ☐ **eCigarettes / Tobacco / Marijuana Use:** Preventing initial usage of triangulum substances, and increasing access to quit supports.
- ☐ **Asthma:** Addressing environmental triggers of Asthma

Continue on the next page →



**8. What is your organization's target population?**

- ☐ Any population ☐ Specific population(s) ☐ Both general and specific populations

*If your organization does not focus on a specific population, skip 8.a. and continue on the next page.*

**8.a. Select all of the populations on which your organization focuses its service efforts. Select all that apply.**

**PEOPLE**

- ☐ K-12 Students  
☐ College / post-secondary education students  
☐ Foster youth  
☐ Formerly incarcerated / criminal history  
☐ Homeless  
☐ Immigrant  
☐ LGBTQA  
☐ People in crisis  
☐ Racial / ethnic minority  
☐ Refugee  
☐ Tribal member  
☐ Unemployed / underemployed  
☐ Veterans

**ELIGIBILITY**

- ☐ Food stamp eligible  
☐ Medicaid eligible  
☐ Medicare eligible  
☐ SSI eligible

**AGE**

- ☐ Ages 0-5  
☐ Ages 6-18  
☐ Ages 19-24  
☐ Ages 25-64  
☐ Ages 65+

**HEALTH STATUS**

- ☐ Asthmatics  
☐ Diabetics  
☐ Pregnant women  
☐ Tobacco / Marijuana / eCigarette users

**TOPIC**

- ☐ Learning disability  
☐ Mental illness  
☐ Physical disability  
☐ Substance use disorder

**OTHER**

*Continue on the next page →*

The next section of this survey asks about your organization's relationships with other organizations in the region.  
Try to respond from an organizational perspective.

You will be asked to identify inter-organizational relationships including:

**COLLABORATION:** Collaboration could include exchanging information, attending meetings together, sharing resources, completing joint projects, etc.

**CLIENT/PATIENT REFERRALS:** Client/patient referrals could include referring an individual to a health care provider, specialist, community support group, social service, etc.

**CLIENT/PATIENT DATA EXCHANGE:** Client/patient data exchange includes the transfer of any personally identifying information.

**EDUCATION:** Education could include trainings, presentations, seminars, workshops, etc.

**FINANCIAL SUPPORT:** Financial support could take the form of grants, contracts, or other financial contributions.

For each relationship type, you will indicate whether the relationship exists between your organization and each other organization listed.\*

*\*You may indicate a relationship within your own organization (e.g. between programs/departments) by selecting the appropriate relationship category next to your organization's name on the organization list.*

Continue on the next page →

**9. Next to each organization below, mark the box for each type of work you did with that organization in the last year.** You may select more than one type of work done with each organization. Blank boxes indicate that no work of that type was done with the listed organization in the last year. If you notice an organization is missing from the organization lists, you will have the opportunity to add it in manually at the end of this section.

*Organizations have been divided into the following sectors:*

**BUSINESS:** Private sector, businesses, and economic development.

**PUBLIC:** Government, libraries, fire, police, etc.

**SOCIAL:** Non-profit, faith-based, social services, community centers, etc.

**HEALTH:** Hospitals, clinics, health care providers, public health, etc.

**EDUCATION:** School districts, higher education, early learning, education centers.

## ADAMS COUNTY & LINCOLN COUNTY ORGANIZATIONS BY SECTOR

### ADAMS & LINCOLN COUNTIES: BUSINESS

	Collaborate	Send Referrals	Receive Referrals	Send Data	Receive Data	Provide Education	Receive Education	Send Financial Support	Receive Financial Support
Othello Chamber of Commerce	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### ADAMS & LINCOLN COUNTIES: PUBLIC

	Collaborate	Send Referrals	Receive Referrals	Send Data	Receive Data	Provide Education	Receive Education	Send Financial Support	Receive Financial Support
Adams County Building and Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adams County Emergency Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adams County Fire Protection District No. 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adams County Government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adams County Juvenile Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Adams County Sheriff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Almira, Town of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Davenport, City of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lincoln County District Court	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lincoln County Sheriff's Office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lincoln County Superior Court	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mid-Columbia Libraries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Odessa, Town of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Othello, City of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reardan, Town of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ritzville, City of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Washtucna, Town of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wilbur, Town of	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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## ADAMS & LINCOLN COUNTIES: SOCIAL

[illegible]

## ADAMS & LINCOLN COUNTIES: HEALTH

[illegible]

## ADAMS & LINCOLN COUNTIES: EDUCATION

[illegible]

**FERRY COUNTY, PEND OREILLE COUNTY, & STEVENS COUNTY ORGANIZATIONS BY SECTOR**

## NORTHEAST TRI-COUNTY: BUSINESS

[illegible]

## NORTHEAST TRI-COUNTY: PUBLIC

[illegible]

## NORTHEAST TRI-COUNTY: SOCIAL

[illegible]



## NORTHEAST TRI-COUNTY: HEALTH

[illegible]

## NORTHEAST TRI-COUNTY: EDUCATION

[illegible]

## SPOKANE COUNTY ORGANIZATIONS BY SECTOR

## SPOKANE COUNTY: BUSINESS

[illegible]

## SPOKANE COUNTY: PUBLIC

[illegible]

## SPOKANE COUNTY: SOCIAL

[illegible]

**SPOKANE COUNTY: SOCIAL, continued...**

[illegible]

**SPOKANE COUNTY: SOCIAL, continued...**

[illegible]



## SPOKANE COUNTY: HEALTH

[illegible]

**SPOKANE COUNTY: HEALTH, continued...**[illegible]

## SPOKANE COUNTY: EDUCATION

[illegible]

**COLVILLE CONFEDERATED TRIBES, KALISPEL TRIBE OF INDIANS, & SPOKANE TRIBE ORGANIZATIONS**

**TRIBAL**[illegible]

## REGIONAL ORGANIZATIONS

## REGIONAL

[illegible]

## REGIONAL, continued...

[illegible]

**9.b. Please list other organizations with which your organization has (or would like to have) worked in the last year that are not listed above:**

[illegible]

Thank you for taking the time to share how your organization fits into our regional population and social determinants of health systems!

The Network Maps resulting from this survey will visually depict the relationships between the organizations that impact health in our region. These Network Maps will be living tools that are regularly updated. They will be publicly hosted on Better Health Together's website, available for all to view and explore as a community tool for collaboration.

With this regional system view, we can work collaboratively to better connect services across sectors and counties, reduce duplication and address gaps in care to design a system that better supports all of us in making our region the healthiest region in the state. Thank you for helping us to build a complete map of our system.

**10. Please share any questions or comments you have about this survey or the resulting Network Maps in the space below:**